

## CBMS Parent Night

## GO BEARS

Believe Education Assures Reaching Success

## Topics Covered

## Google Classroom

Savaas
IXL
Accessing PowerSchool
STAR Assessment \& ACAP
Final Exam Exemptions

School-Wide Incentives

Non-Privileged List
Taylor's Law

Counseling Services

## What is Coogle Classroom?

## Think of Google Classroom (GC)

 as your child's digital link to learning.Teachers use GC to share assignments, homework, newsletters, and much more with students AND parents!


## IXL

## What is IXL?



## Real-Time Diagnostic

## Curriculum



## Personalized Guidance

IXL is a personalized learning platform, built on four components that work together to provide an engaging, empowering, and effective personalized learning experience to all students:

## What is IXL for ELA（English Language Arts）？

## Reading，Writing， Vocabulary，\＆ Grammar／Mechanics

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Search topics and skills
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline 4 Math & （20）Language arts & 䧕 Science & Q Social studies & （3）Spanish & 宣 Recommendations & 䈅 Skill plans & 8\％Awards \\
\hline
\end{tabular}

\section*{Eighth grade language arts}

IXL offers more than 100 eighth grade language arts skills to explore and learn！Not sure where to start？Go to your personalized Recommendations wall to find skills picked just for you，or select a skill plan that aligns to your textbook，state standards，or standardized test．
Reading strategies Writing strategies Vocabulary Grammar and mechanics

\section*{Reading strategies}

A．Main idea
t 1 Determine the main idea of a passage
B．Theme
＊ 1 Match the quotations with their themes
＋ 2 Determine the themes of short stories

\section*{F．Literary devices}
＊ 1 Identify sensory details
2 2 Interpret the meaning of an allusion from its source
3 Recall the source of an allusion
all \＃ 4 Interpret figures of speech

\section*{J．Novel study}
（ 1 Analyze passages from The Giver：Part 1
2 Analyze passages from The Giver：Part 2
all 3 Analyze passages from The Outsiders：Part 1
all 4 Analyze passages from The Outsiders：Part 2

\section*{Math Skill Plan Example:}

\section*{Overall math level}


Math strand levels and recommendations \(\qquad\)
Numbers \& Operations


\section*{Algebra \& Algebraic Thinking}


\section*{\(\dot{\dagger} 3\) recommended skills}
\(\square\) Graph inequalities on number lines (Sixth grade) \(\gg\) cxX
\(\square\) Solve equations with whole numbers (Fifth grade) \(\gg 5 \mathrm{NW}\)
\(\square\) Solve one-step multiplication and division equations with decimals and fractions (Sixth grade) \(\gg\) T53

\section*{THE PLATEORM}

IXL is built on over 8,500 interactive skills that are highly targeted and adjust to each student's level of understanding. IXL's adaptive assessment, the Real-Time Diagnostic, evaluates students across every concept in the K -12 curriculum, generating an accurate portrait of students' knowledge levels in math and language arts.

\section*{INSTRUCTIONAL TOOL}

Using student data from the curriculum and diagnostic, IXL gives every learner a personalized action plan for growth. In addition, IXL Analytics provides real-time insight into student progress and helps teachers make better instructional decisions in the classroom.

The IXL SmartScore

- Students enter IXL through their BCBE Student Portal
- The IXL Diagnostic establishes a skill plan for each student
- Teachers (Math and ELA) can star a skill for the students to complete
- Skills may also be posted in the student's Google Classroom
- Many teachers assign IXL as a homework assignment (10\%) but class time is also devoted to IXL
- Mastery of a skill may be \(75-85 \%\) as a SmartScore

\section*{PowerSchool:}
- What is it?
- What are the Benefits for the Parents?
- How do I get Access?

\section*{What is PowerSchool?}

PowerSchool helps your school access and maintain student, staff,and schedule information. PowerSchool is a database application, which is the center of your students information. PowerSchool uses the Internet to facilitate student information management and communication among school administrators, teachers, parents, and students.

\section*{What are the Benefits for the Parents}
- Instant Grades Update
- Detailed Grade Review
- (Missing, Late, Incomplete, Exempt,
- Absent, and etc.)
- Teachers comments
- Teachers Contact info
- (Email)
- Lunch/Fee Transaction
- Parents Contact Info
- (New Telephone Number or Emai


\section*{How do I gain access to Powerschool as a Parent?}
- Parents should have received:
- ACCESS ID and ACCESS PASSWORD (Last year)
- If not?
- Your school's PowerSchool administrator may create your account or may have you create your own account using the appropriate access credentials.
- Parents will Need to contact CBMS main office: Mrs. French "Registrar" 251-9472327

\section*{PowerSchool App}

\section*{Best of the Best!!!!!}


\section*{Student Access to Power School:}
-Student have access to Power school on their Chromebook
-Bear Tracker: Students will be tracking their grades weekly on Google Classroom documenting their Class Average, Days Absent, and Missing Assignments.


\section*{STAR}

\section*{Assessment}

\section*{Star Assessments}


Purposeful


Proven


Powerful


Predictive
- STAR Assessments are given 3 times a year in the Fall. Winter, and Spring in Reading and Math
- Computer-adaptive test and is custom to the specific student
- Used to measure student performance and growth

After each test is administered it will indicate a student's percentile rank
Students who score as Urgent Intervention or Intervention may be placed into a specific AOT classroom, Guided Reading or Math Intervention class, or assigned to work with a tutor.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{} & \multicolumn{6}{|c|}{BENGHMN} \\
\hline & & URGENT Intervenition & Intervention & ON Watch & At Benchmark & \[
\begin{gathered}
\text { ABOVE } \\
\text { Benchmark }
\end{gathered}
\] \\
\hline & COLOR ASSOCIATED With Level & RED & Yellow & BLUE & LIGHT GREEN & \begin{tabular}{l}
DARK \\
GREEN
\end{tabular} \\
\hline & Percentile RaNK & 0-20 & 21-39 & 40-49 & 50-84 & 85-99 \\
\hline
\end{tabular}
- Assess students' mastery of Alabama Course of Study Standards
- Completely Online
- Spring 2024- All students grades 2-8 take ACAP in
ELA, Math, and *Science

\section*{FNAL EXAM EXEMPIIONS}
- Each course will have a midterm and final exam.
- Midterm exam will test all material taught during the first half of the course.
- Final exam will test all material taught during the second half of the course.
- All students are required to take midterm exams, but may be exempt from final exam if the following requirements are met:
- Have a "B or higher for the end-of-the-year grade in the respective class.
- Completes all parts of the ACAP Summative Assessment administered in the Spring.
- No more than 3 unexcused absences (beginning on the first day of school) and no more than 12 total absences for the year.
- No off-campus suspensions or expulsions.
- Perform At or Above Benchmark on 2 of 3 STAR Assessments in Reading and Math
- Reading STAR Scores affects Social Studies and English Language Arts Exemptions
- Math STAR Scores affects Science and Math Exemptions

\section*{STAR TEST INCENTIVE REQUIREMENTS}

- Winter STAR Testing Incentive - Increase Scaled Score by 75 Points from Fall Assessment -OR- maintain At or Above Benchmark Placement
- Spring STAR Testing Incentive Requirement
- Increase Scaled Score by 75 Points from Winter Assessment -ORmaintain At or Above Benchmark Placement

\section*{ATIENDANCE INCENTIVE}
- Students are expected to come to school EVERY DAY
- Attendance is the key to SUCCESS.
- If students have \(95 \%\) attendance for the quarter, they may qualify to attend the ATIENDANCE INCENTIVE event
- Attendance Incentives take place Quarterly

\section*{Non-Privilege List}

STUDENTS WILL NOT BE ABLE TO ATTEND CBMS ACTIVITIES SUCH AS: DANCES, PEP RALLIES, ASSEMBLIES, OR ANY EXTRA FUN EVENTS IF THEY HAVE ANY OF THE FOLLOWING:

- Failed a class the previous quarter (Doesn't apply to the first quarter)
- Have MISSING ASSIGNMENTS and/or ZEROS on assignments during the quarter and teacher submits your name
- 1 day of OCS or Suspension
- 3 days of UNEXCUSED absences
*This list starts over each quarter*

\section*{Taylor's Law}

\section*{A SIGNIFICANT CHANGE TO OBTAINING A DRIVER'S PERMIT AND LICENSE IS NOW IN EFFECTDISCIPLINARY POINT SYSTEM}

Age of student eligibility. (a) Notwithstanding any other provision of law, each student over the age of \(\mathbf{1 2}\) years who is enrolled in a public or private secondary school shall be subject to a disciplinary point system for an infraction committed on school property to determine the age at which the student shall be allowed to apply for a learner's permit, motor driven cycle operator's license, driver's license, or
any license required by the State of Alabama for the operation of a motor vehicle or vessel. The disciplinary points imposed for a disciplinary action shall be as follows:

\section*{(1) One day in-school suspension = 1 point. (2) One day out-of-school suspension = 2 points. (3) Alternative school placement = 6 points. (4) Expulsion = 20 points.}

\section*{Taylor's Law}
b)(1) The points shall accumulate on a early basis,beginning with the school year including summer school in which the student turns 13, and accumulate each year until the student is eligible to apply for a driver's license under the imposed point system.
(2) Notwithstanding subdivision (1), the age at which a student may apply for a license or permit shall not be extended by Act 2009-713 beyond one year from the date the student initially applies for a learner's permit, motor driven cycle operator's license, driver's license, or any license required by the State of Alabama for the operation of a motor vehicle or vessel.

> EACH ACCUMULATED POINT SHALL ADD ONE ADDITIONAL WEEK TO THE AGE AT WHICH THE STUDENT IS ELIGIBLE TO BE ISSUED A LEARNER'S PERMIT. MOTOR DRIVEN CYCLE OPERATOR'S LICENSE, OR DRIVER'S LICENSE.```

